To apply, please include the following:

Teacher's Name		
School/District Name		
Address		
City		
Phone:		•
Email:		
Grade Level:		
Project Title:		
(please feel free to put your grant application on an attach		
Approval Signatures: By signing below, I confi this grant application is accurate and complet		·
Teacher Signature:	[)ate:
Principal/Supervisor:		Date:

Final Reporting to MONA: What will need to be included:

- A comprehensive invoice detailing all project expenses, encompassing costs beyond the initial \$500 grant. Please provide detailed information regarding the origins of any extra financial support.
- 2. A narrative documenting the project's journey. This narrative should include insights into the project's ties to Nebraska's history, and describing how the finished project was distributed within the community.

Please submit this completed form and any supporting documents by February 3, 2025. Incomplete applications will not be considered for funding. Thank you for your dedication to enhancing education and involving the community and our great state of Nebraska! The grant selection committee of MONA retains the authority to reach out to schools or teachers to seek clarification regarding the information provided in the grant applications.

Please return this form to:

Museum of Nebraska Art | 2401 Central Avenue | Kearney, NE 68847 Or email your application to mona@unk.edu

The Museum of Nebraska Art presents the Dr. Robert Manley Award



"There's history all around us that speaks to us when we listen to the land."

Dr. Robert Manley

STUDENTS AS HISTORIANS

A classroom project open to students in 4-12th Grades



In recognition of the late Dr. Robert Manley, an eminent Nebraska historian, the Museum of Nebraska Art (MONA) is offering up to five (5) grants totaling \$500 each to Nebraska educators to encourage students to find the history that is all around them. The phrase "Listen to the Land" comes from the title of one of Dr. Manley's popular programs. It encompasses many topics reflecting the lives of those Nebraskans who have lived on this land and have helped to shape it.

A unique Nebraska historian, Dr. Manley inspired thousands of Nebraskans with his lore of prairie tales and stories of settlers and communities in our state. He was an educator for over 50 years, a TV and radio personality and wrote extensively about Nebraska. Dr. Manley believed that "in order for people to have a future, they must first know they have a past." This classroom program allows students to become historians through the creation of essays, poetry, class-made books, digital stories, plays or recorded interviews.

The project should be appropriate for the grade level of students. The final project should show evidence of revision and proofreading, and/or practice, so that it is presented in some format to an audience beyond the classroom – an audience of your choosing.

Some examples are:

- The story of your school (or some part of that history)
- The history of your community (or some part of that history)
- Family stories
- A photo essay of your community, or school or of student's families
- The history of certain buildings in your town
- Research a historic event in your area
- Visit pioneer cemeteries and research the stories from the tombstones
- Interview senior citizens

	unity and Family Involvement: How will the project engage the community nilies in this project?
Object	ives of the Program: Please list the specific objectives of your program.
	ne: Please provide a detailed timeline of your project, including the start and tes (All grants are due on or before May 31, 2024)
budget	ial Plan: How do you plan to use the grant money? (Please provide a breakdown.) Are there matching funds or resources from the school or unity to support this project? If yes, please specify.
	at Work Display/Celebration: How will students' work be displayed or ated as part of this project?
Audien	ce Beyond the Classroom: Who is the intended audience for this project?
-	: Description : Describe your project, its purpose, and the connection to ka History.

letters of support.